

AIHEC CAO Meeting

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Salish Kootenai College, Pablo, MT

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Considering Mission

Does the mission define the institution – now and for the future?

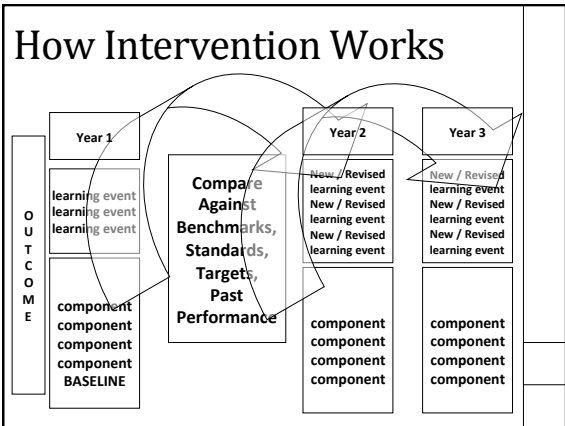
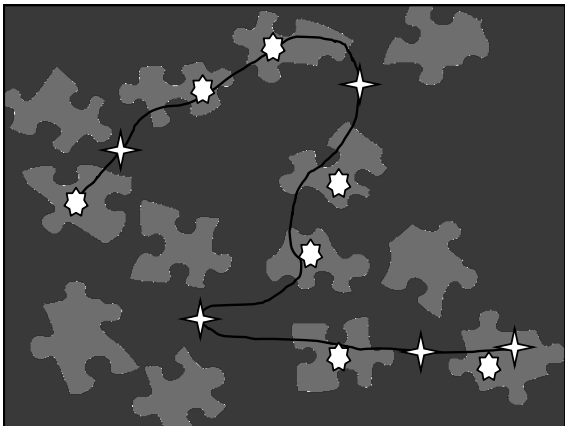
How will you measure fulfillment of mission?

What is the institution's hierarchy of needs?

Mission is central to all accreditation evaluations

Considering Evidence

- *How do you build a collection of evidence?*
 - *Who is involved in gathering and analyzing information?*
 - *Who is involved in determining what is working well and areas that need additional work?*
- *What tools do you need to lead people through an accreditation process?*
- *What is the ongoing cycle of continuous improvement?*



Lessons from HLC Academy

In the beginning (2006)...	The current Academy...
Faculty buy-in	Assessing institutional outcomes
Gen Ed distribution	Gen Ed infused
Standardized tools	Rubrics
Reporting data	Using data to improve learning
Focus on planning and reporting	Focus on improvement
Emphasis on loop closing	Emphasis on inquiry
Compliance mode	Engagement
Procedural approach	Organic approach

Presented by Robert Mundhenk, HLC Senior Scholar, at 2015 Annual Conference

Emerging Trends

- Stackable Credentials
- Badges
- Certificates
- Reverse Transfer of Credit
- Prior Learning Assessment
- Adaptive Learning
- Just in Time Academic Assistance vs Remedial Education
- Competency Based Education
- Direct Assessment

Full Curricular Redesign

Intentionally designed & sequenced learning experiences

Progression through competencies versus courses

Competencies aligned with accepted framework (such as DQP)

Substantive Change

- Correspondence & Distance Education
- Credit or Clock Hours
- Additional Locations & Branch Campuses
- Certificates
- New Degree Programs
- Mission or Student Body
- Contractual (with various partners)
- Consortial (with accredited institutions)
- Competency Based Education (NEW)
- Direct Assessment (REVISED)

Outsourcing Portions of Educational Programs

Type of Arrangement	Outsourcing Involved	Accreditation Status of Partner (HLC or other USDE-recognized agency)
Contractual	Arrangement with partner that is teaching some aspect of institution's curriculum	No
Consortial	Agreement with another institution or group of institutions	Yes
Transfer	Independently evaluates credits earned by students	Varies
Articulation	Coordination to accept credits from another institution, typically through a MOU.	Varies

Federal Compliance

- Policies on assignment of credit
 - Institution-wide
 - Department-specific
 - Delivery format specific
 - Program specific
- Complete information as required
 - HLC - <http://www.hlcommission.org/Policies/federal-compliance-program.html>
 - NWCCU - <http://www.nwccu.org/Pubs%20Forms%20and%20Updates/Forms/PDF%20Files/Basic%20Institutional%20Data%20Form.pdf>
 - <http://www.nwccu.org/Pubs%20Forms%20and%20Updates/Forms/PDF%20Files/2015%20Annual%20Report%20Questions.pdf>

<h2 style="margin: 0;">Complaints Processes</h2> <p>Internal</p> <ul style="list-style-type: none"> • Outlined in Student Catalog and other documents • Student Complaint Logs • Ways to aggregate and evaluate information <p>Accreditors</p> <ul style="list-style-type: none"> • HLC - https://www.hlcommission.org/HLC-Institutions/complaints.html • NWCCU - http://www.nwccu.org/Complaints/ComplaintProcess.htm <p>State/Other Authority Authorization</p> <ul style="list-style-type: none"> • Students can submit complaints to entity that provides degree-granting authority 	

<h2 style="margin: 0;">NC-SARA - National Council for State Authorization Reciprocity Agreements</h2> <ul style="list-style-type: none"> • Agreement among member states, districts and territories that establishes comparable national standards for interstate offering of postsecondary distance education courses and programs. • SARA does <i>not</i> replace state/other authority authorization!! • Any degree-granting institution in the U.S. must be authorized to issue degrees by a government. This is typically a state but it can also be Congress or an Indian tribe. • SARA pertains to approval of distance education courses and programs offered across state lines by institutions that already have degree authorization in at least one state. <p>• http://nc-sara.org/</p>	

<h2 style="margin: 0;">Peer Review</h2> <p>Application Process</p> <ul style="list-style-type: none"> • Complete application • Staff evaluate Corps and upcoming reviews to determine needs <p>Training</p> <p>Assignments</p> <ul style="list-style-type: none"> • Visits • Electronic panels and teams • Decision making 	

<h2 style="margin: 0;">Additional Resources</h2> <p>Higher Learning Commission hlcommission.org</p> <p><i>“Distinctive and Connected: Tribal Colleges and Universities and HLC Accreditation – Considerations for HLC Peer Reviewers” (See Publications tab on website)</i></p> <p>Northwest Commission on Colleges and Universities nwccu.org</p>	